

Legislative Committee Handbook

2021 - 2022

(Updated 8-11-2021)

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LEGISLATIVE COMMITTEE GUIDELINES

The Legislative Committee has adopted the following guidelines for voting at meetings and for advocacy.

VOTING AT COMMITTEE MEETINGS *

A maximum of two votes per district by Association members are allowed on any business before the committee.

ADVOCACY GUIDELINES **

Any person may attend a MCSBA advocacy trip when appointed to do so by a local school board. The local school board will be responsible for incurring any expense involved in this participation.

Any person who attends an advocacy trip of MCSBA is expected to support the positions of the Association.

Media representatives attending MCSBA advocacy trips are asked to adhere to the following rules:

A media representative may attend a MCSBA lobby trip when invited to do so by the Legislative Committee;

All expenses incurred will be the responsibility of the media representative or his/her agency;

All remarks made by school board members in casual conversation during the trip will be considered off the record unless an individual board member gives specific permission to be quoted;

Media representatives will attend as observers only and will be admitted into legislator meetings only upon receiving prior approval of that legislator;

Non members may be invited to participate in advocacy trips at the discretion of the executive director where it is deemed appropriate and beneficial to the association.

^{*} Approved by the Legislative Committee at its September 5, 1990 meeting.

^{**} Approved by the Legislative Committee at its February 6, 1991 meeting, and revised at its November 2, 1994 meeting.

MONROE COUNTY AREA STATE LEGISLATORS

(May 2021)

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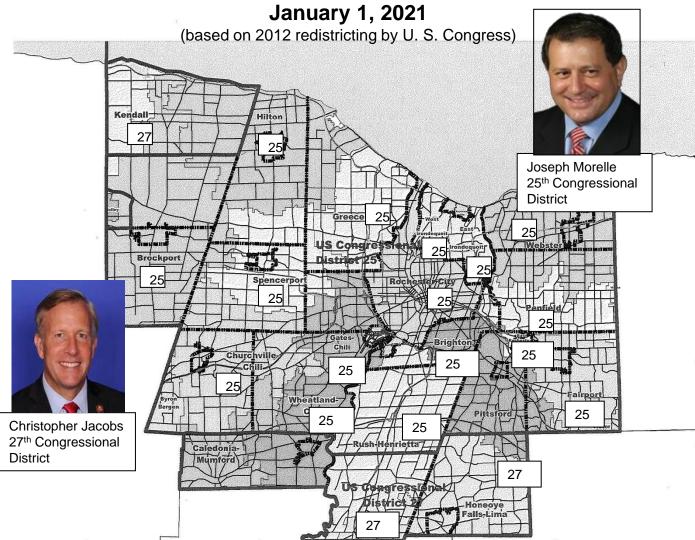
Legislative Districts Representing MCSBA Member Districts (2012 Redistricting) January 2021

School District	Congressional District	NYS Senate District	NYS Assembly District
1. Brighton	25 th Morelle	56th Cooney	136 th Clarke
2. Brockport	25 th Morelle	56 th Cooney 62 nd Ortt	139 th Hawley
3. Churchville- Chili	25 th Morelle	61st Rath	139 th Hawley 138 th Bronson 134 th Jensen
4. East Irondequoit	25 th Morelle	55 th Brouk	136 th Clarke
5. East Rochester	25 th Morelle	55 th Brouk	135 th Lunsford
6. Fairport	25 th Morelle	55 th Brouk	135 th Lunsford
7. Gates Chili	25 th Morelle	56 th Cooney	137 th Meeks 138 th Bronson
8. Greece	25 th Morelle	56th Cooney	134 th Jensen
9. Hilton	25 th Morelle	56th Cooney	134 th Jensen
10. Holley	25 th Morelle 27 th Jacobs	62 nd Ortt	139 th Hawley
11. Honeoye Falls- Lima	25 th Morelle 27 th Jacobs	55 th Brouk 59 th Gallivan	133 rd Byrnes
12. Kendall	25 th Morelle 27 th Jacobs	62 nd Ortt	139 th Hawley

Legislative Districts Representing MCSBA Member Districts (cont.) (2012 Redistricting) January 2021

School District	Congressional District	NYS Senate District	NYS Assembly District
13. Penfield	25 th Morelle	55 th Brouk	135 th Lunsford
14. Pittsford	25 th Morelle	55 th Brouk	133 rd Byrnes
15. Rochester	25 th Morrelle	56th Cooney 61st Rath	137 th Meeks 138 th Bronson 136 th Clarke
16. Rush-Henrietta	25 th Morelle	59 th Gallivan 55 th Brouk	133 rd Byrnes 138 th Bronson
17. Spencerport	25 th Morrelle	62 nd Ortt	134 th Jensen
18. Victor	27 th Jacobs 23 rd Reid	54 th Helming	131st Gallahan
19. Webster	25 th Morelle	54 th Helming	135th Lunsford
20. West Irondequoit	25 th Morelle	55 th Brouk	136th Clarke
21. Wheatland-Chili	25 th Morelle	59 th Gallivan	133 rd Byrnes 138 th Bronson

Monroe County Congressional Districts as of



Members of U.S. Senate from New York State



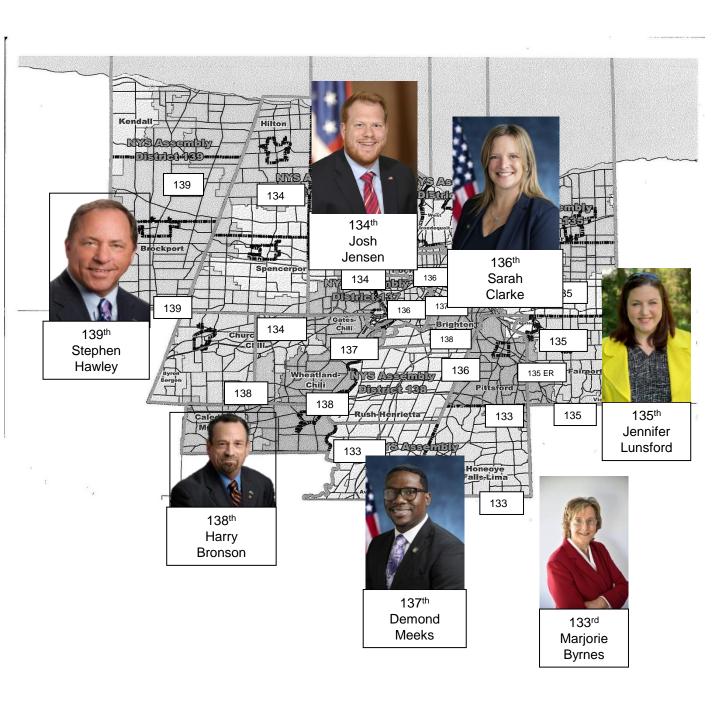




Charles Schumer

NYS Assembly Districts as of January 1, 2021

(based on 2010 US Census and 2012 NYS Redistricting)



NYS Senate Districts as of January 1, 2021

(based on 2010 US Census and 2012 NYS Redistricting)



ORLEANS COUNTY GOVERNMENT

Chairman of the Legislature:

Lvnne M. Johnson

Vice-Chairman of the Legislature:

Donald J. Allport (R)

ORLEANS COUNTY LEGISLATORS 2014-2015

District 1 - Barre, Clarendon, Shelby

William H. Eick (R) 10471 Freeman Road Medina, NY 14103 Phone: 735-7363

Bill.Eick@orleanscountyny.gov

District 2 - Ridgeway, Yates

Lynne M. Johnson (R) 12118 E. Yates Center Rd Lyndonville, NY 14098 Phone: 765-2621

Lynne.Johnson@orleanscountyny.gov

District 3 - Albion, Gaines

Fred Miller (D) 5 Linwood Ave. Albion, NY 14411 Phone: 589-5573

Fred.Miller@orleanscountyny.gov

District 4 - Carlton, Kendall, Murray

Kenneth A. DeRoller (R), 2498 Kendall Rd Kendall, NY 14476 Phone: 659-8647 Ken.DeRoller@orleansny.com

At Large - West

Merle L. Draper 210 William Street Medina, NY 14103 Phone: 585-798-0677

merle.draper@orleanscountyny.gov

At Large - Central

Donald J. Allport (R) 3008 Crandall Road Albion, NY 14411 Phone: 585-589-5496

Donald.Allport@orleanscountyny.gov

At Large - East

E. John DeFilipps (R) 4726 Manning Rd. Holley, NY 14470 Phone: 585-638-8526

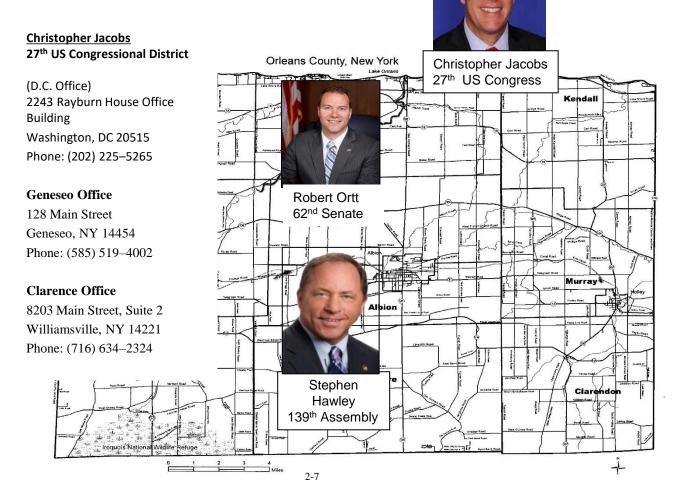
John.DeFilipps@orleanscountyny.gov

Members of U.S. Senate from New York State









ONTARIO COUNTY GOVERNMENT

Chairman of the Board of Supervisors:

John Marren

ONTARIO COUNTY SUPERVISORS:

Victor Town Supervisor: Jack Marren

Ph: (585) 739-4744

Email: supervisor@town-victor-ny.us

Town Hall, 85 E. Main St.

Victor, NY 14564

VILLAGE BOARD OF TRUSTEES

- Gary Hadden, Mayor April 2021
- Michael Crowley, Deputy Mayor April 2021
- Michelle Chalupa April 2021
- •Robert Kelly April 2020
- •Carol Commisso- April 2020

Pamela Hogenes - Village Clerk

Ph: 585-924-3311

Email: villageclerk@villageofvictor.org

Christopher

Thomas Reed II

Members of U.S. Senate

from New York State

Kirsten Gillibrand



Charles Schumer

Christopher Jacobs 27th US Congressional District

(D.C. Office) 2243 Rayburn House Office Building Washington, DC 20515

Phone: (202) 225-5265

Geneseo Office

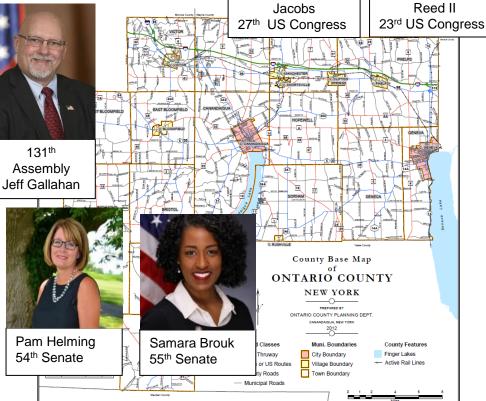
128 Main Street Geneseo, NY 14454 Phone: (585) 519-4002

Thomas W. Reed II 23rd District

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(D.C. Office) 2437 Rayburn House Office Building

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The Honorable Charles Schumer, Member, U.S. Senate; Minority Leader

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322 Hart Senate Bldg., Washington DC 20510 (202) 224-6542 www.schumer.senate.gov/contact/email-chuck senator@schumer.senate.gov

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(27th Congressional Dist.)

Geneseo Office 128 Main Street, Geneseo, NY 14454

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Dan Fuller, Deputy Secretary of Education

Conor McMahon, Office of the Governor

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scousins@nysenate.gov

The Honorable Robert Ortt

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Ortt@nysenate.gov

The Honorable, Shelley Mayer

Chairman, Senate Education Committee

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Assembly Majority Leader

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The Honorable Helen Weinstein, Chairman Ways & Means Committee

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The Honorable Michael Benedetto, Chairperson Education Committee,

LOB Room 836, Albany 12248 (518) 455-5296 benedettom@nyassembly.gov

MONROE COUNTY GOVERNMENT

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LEGISLATURE PRESIDENT: The Honorable **Dr. Joe Carbone** 410 County Office Building, 39 West Main Street, Rochester 14614

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(585) 753-1950 FAX (585) 753-1932 monroe16@monroecounty.gov

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3rd District - Tracy Diflorio (R),

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4th District - Frank X. Allkofer (R),

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5th District - Karla F. Boyce (R),

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9th District - Paul Dondorfer (R),

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11th District - Sean M. Delehanty (R),

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13th District - Michael Yudelson (D),

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22nd District - Vincent R. Felder (D),

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24th District - Joshua Bauroth (D),

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25th District - Calvin Lee, Jr. (D),

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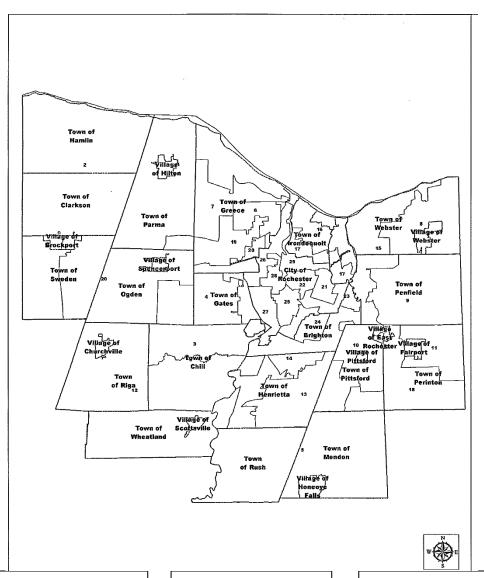
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MONROE COUNTY LEGISLATURE DISTRICTS



District/Legislator

- 1 Ed Wilt
- 2 Jackie Smith
- 3 Tracy DiFlorio
- 4 Frank X. Allkofer
- 5 Karla Boyce
- 6 Fred Ancello
- 7 Brian E. Marianetti
- 8 Mathew Terp
- 9 Paul Dondorfer
- 10 Howard Maffucci

District/Legislator

- 11 Sean M. Delehanty
- 12 Steve Brew
- 13 Michael Yudelson
- 14 Justin Wilcox
- 15 George J. Herbert
- 16 Dr. Joe Carbone
- 17 Joe Morelle, Jr.
- 18 John Baynes
- 19 Kathleen A. Taylor
- 20 Robert J. Colby

District/Legislator

- 21 Rachel Barnhart
- 22 Vincent R. Felder
- 23 Linda Hasman
- 24 Joshua Bauroth
- 25 Calvin Lee, Jr.
- 26 Yversha M. Roman
- 27 Sabrina LaMar
- 28 Frank Keophelasy
- 29 Ernest Flagler-Mitchell

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Josephine Victoria Finn; Vice Chancellor

D. III.

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D = Judicial District

NYS Department of Education, State Education Building, Albany 12234

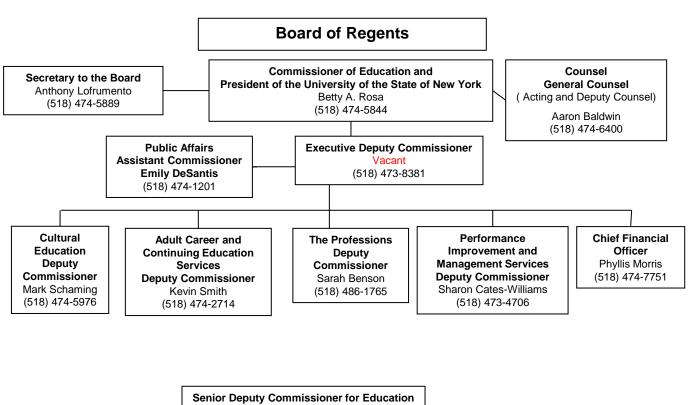
Commissioner of Education, Room 111

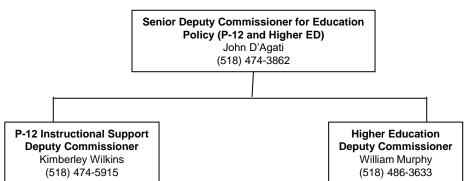
Secretary, Board of Regents, Room 110

www.nysed.gov

518/474-5889

New York State Education Department: Organization





SUGGESTED NYS ADVOCACY ACTIVITIES

Education advocacy can be most effective if it meshes with legislative sessions. Many of the activities suggested below were reported by MCSBA member districts.

Month	Albany Activity	District and Member Activities
January February March	State budget is finalized: * Governor's State-of-the-State Message convenes Legislature in early January. * Executive budget is due 1st Tuesday after session opens (February 1 in inaugural years). * Legislature Education Committees react to the Governor's budget proposal. * Legislature and Governor approve a budget (by April 1 each year).	Meet with legislators: * In their local offices on Fridays; * During MCSBA's February Legislative Breakfast * In Albany during the MCSBA advocacy trip. Write /Email (using organized campaigns): * Letters with local data on current bills, * Resolutions on key legislation/decision
April May June	Legislature resolves regulatory issues. Regents compare their proposal to enacted legislation and begin developing their plan, often holding hearings for input.	Meet with legislators in local offices. Let legislators know repercussions to your district of recent legislation. Plan in-school events for legislators and regents.
July August September	Legislature is usually in recess. Agencies, including the SED, submit requests to the Division of Budget. Regents and Commissioner hold budget discussions. SED staff develops concrete proposals. By September 30, agency budgets are moving through DOB, and the Executive Office has begun development of a budget proposal.	Meet locally with legislators and regents. Invite legislators and regents to fall events. * Provide tours of programs and opportunities to meet students, staff, community, board. * Take photos to share with media and officials. * Involve officials in educational program. * Hold Q&A community reception with officials. * Invite officials to breakfast with the board. * Invite the media to attend some such events.
October November December	Legislature is usually in recess. The Executive staff and DOB begin negotiations to develop a budget that tries to meet agency needs and Governor's priorities using projected revenues. Regents approve their State Aid proposal for consideration by the Legislature.	Help develop MCSBA legislative positions by identifying issues at board meetings and helping a sub-committee write a position. Meet with other districts and shared legislators to discuss issues of mutual interest. Attend the December advocacy trip to meet with key legislative staff.
Year-round		Make legislation a regular board discussion item. Disseminate information on bills to community leaders and the media. Include a legislative update in district publications. Include legislators on your district's mailing list.

ADVOCACY SUGGESTIONS

Before meeting with legislators:

1. Know your Focus on four or fewer items each year to concentrate your efforts. topic(s).

Keep updated on specific pending legislation and its effects on your school district.

Assume the legislator knows little or nothing about your topic.

Be prepared to state specifically what your district is dong to reduce costs..

Know the current status of bills (number, sponsor) you will discuss with the legislator. Know the viewpoints of the opposition; refute them and/or defend your position. Know and use the NYSSBA principles for state aid as well as MCSBA position papers.

Contact MAJORITY members and leaders of both houses.

Know the legislator's positions, opinions, and accomplishments. 2. Know your

Understand that the legislator must advocate for ALL constituents to be re-elected. Legislator.

Seek ways to make your issues fit the legislator's agenda.

Use bill content to introduce a topic, have the bill number available. 3. Prepare

Refer to programs or bills by name, do not use acronyms. your

State why your issue should be a priority; develop specific supportive data.

Be concise.

Identify an action item to request of the legislator.

Mail your position ahead of the meeting; develop handouts for the meeting. Designate one or more speakers (for all topics to be covered during the meeting).

During meetings with legislators:

remarks.

1. Introduce all members of the group to the legislator, and ensure they all get a chance to speak.

- 2. Thank the legislator for past support (or for spending time with you if nothing else).
- 3. Relax; the legislator is an elected official like you. Be assertive but not confrontational. Cover all desired topics, returning the discussion to your topic as needed.

Do not insult or criticize. State availability for follow up conversations.

4. When meeting with state officials, discuss the effects of state aid on your district, noting the relationship between state aid and local property taxation rates.

After/between meetings with legislators:

- 1. Send a follow-up letter that recaps important points and thank them again.
- 2. Be tenacious. Try again and again, courteously—some efforts take years to resolve. Contact legislative staff members for assistance. Contact frequently—visits, letters, phone calls.
- 3. Help legislators reach larger numbers of potential voters. Provide public exposure for legislators, and give them public accolades for their support. As an individual, work for and support the re-election of legislators who have supported your district.

WRITING TO LEGISLATORS

Guidelines for written communications

Be concise.	Recipients won't read lengthy documents. Deal with only one issue per communication.	
Be timely.	Write only about important issues, early enough to affect the recipient's thinking.	
Be specific, reasonable, logical.	Provide facts. Refer to any legislation by sponsor name and number. State specific effects of pending legislation on your district. Support arguments with data. Ensure that any data are accurate. Check spelling, grammar, and punctuation.	
Be Polite.	Do not lecture, insult or attempt to intimidate. Say thank you for past support. Be sure to spell the recipient's name correctly. Use the correct form of address, as shown below. Refer to any personal association, such as previous work on the official's campaign.	
Be user friendly.	Identify your topic between the inside address and greeting in a line that states: RE: Bill #xxx, sponsor name, title. First state the issue (including relevant legislation), your position, and request for support. e.g.: I'm writing to seek your support for A999: Education Act of 1999. Please let me know how you intend to vote on this essential piece of legislation. Include your address on the letter, using business or organization letterhead if appropriate.	
Be natural.	Use your own language. Hand write only if your handwriting is legible.	
Be aware.	Avoid faxing. Many legislative offices find faxes offensive. Identical letters in large numbers can have a negative effect. Write to officials other than those who represent your district. Building relationships with legislative staff members who know the issues can help your cause.	

Correct Forms of Address for Various Officials

OFFICE	ADDRESS	GREETING
U.S. President	The President The White House Washington, DC 20500	Dear Mr. President:
NYS Governor	The Honorable, Governor Executive Chamber, NYS Capitol Albany, NY 12224	Dear Governor:
Federal/State Legislator	The Honorable, Member Governing Body (Senate, House, Assembly) Address, including room # and building City, State, ZIP	Dear "Title": (e.g.: Senator, Assemblywoman, Congressman)
Committee Chair	The Honorable, Chair Committee Name Address as for any legislator	Dear Senator (Assembly Member):

WRITING TO LEGISLATORS (CONT.)

Sample Letters

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Be specific about	I am writing as a (member of the Board of Education)(parent)(taxpayer) to seek your support for Bill (# and sponsor name) which would
pending legislation and its effects on your district.	The people of (school district)(Monroe County)(NYS) have been fortunate to have your help on important educational issues in the past. I am requesting your continuing efforts to secure the best education possible for the young people of our community.
-	
Provide data about your own	The Board of Education is seeking your support for a state aid plan that will provide for an annual increase in operating aid to districts like ours that have rapidly increasing student enrollments.
school district.	The additional students enrolled in our district this past year mean that we must purchase more personal computers for a cost of \$ and expand our building capacity at a cost of \$ These increasing expenses make the need for additional state aid critical to our constituents,% of whom live on fixed incomes.
D 11.	
Be polite.	(I am)(The Board of Education is) seeking your support for fair and adequate funding of public education in NYS. The District more than ever must depend on NYS for financial
Say thank you	support. More than% of our taxpayers live on fixed incomes;% more have lost their jobs in recent months. We cannot continue to raise local property taxes. We are holding
for previous support.	employee salary increases to less than% a year. Our only other option is to cut some of our programs.
	(I)(We) appreciate your past support for the efforts our district is making, and hope that you will continue your support during the development of the state budget this year.

GLOSSARY OF LEGISLATIVE TERMS

Aging Time a bill must wait before it's eligible to action (three consecutive legislative days unless

shortened by a message of necessity or a special report).

Appropriation Money allocated by legislation including budget bills for specific use by various

governmental departments.

Bill Specific legislative proposal, introduces but not yet enacted into law.

Bill memorandum Descriptive statement accompanying each bill as it's introduced.

Budget bill Suggested allocation of funds for particular purposes introduced annually by the Executive

Office.

Calendar Daily list of bills, resolutions, and items for consideration by the body.

Calendar day Day during which the Legislature is in session, seated and considering bills—a work day as

opposed to a "legislative" day.

Carryover Legislation held active from one annual session to the next.

Caucus Closed meeting of members of a body belonging to one political party, to decide leadership

and policy, and usually binding on those who remain in attendance.

Conference Weekly meeting by majority and minority members to discuss proposals.

Concurrent (Joint) Resolution requiring action by both legislative houses.

Deficiency budget Amendment to budget allocation funds for unanticipated expenditures incurred from the

start of the fiscal year to the start of the calendar year.

Executive Budget Document of budgets for governmental purposes, local assistance, judiciary, legislature, debt,

capital construction for the next fiscal year as introduced by the Executive Office.

Home rule request Request from a municipality to the legislature; required by the NYS Constitution to pass laws

affecting municipal property, affairs, or government.

Journal Official record of proceedings (not a verbatim transcript) of each house.

Law (statute) Bill passed by the legislature and signed by the executive or re-passed by the legislative body

over the executive's veto; OR in NYS a bill the governor doesn't sign or veto within 10 days

after receiving it during a legislative session.

Legislative day Day on which the NYS Legislature meets; whole body might not be present, but is labeled

as meeting for procedural purposes dealing with the aging of bills.

Majority More than half of the voting members; usually refers to all elected members but for some

purposes might refer only to those present and voting.

GLOSSARY OF LEGISLATIVE TERMS, continued

Message of necessity Message from the Governor stating the need for an immediate vote on a bill,

thus allowing the Legislature to shorten the 3-day aging period.

Override Re-passage, by a 2/3 vote of both houses, of a bill vetoed by the executive.

Quorum Majority of the members elected to the house; number who must be present

before the body may begin its daily session.

Readings Measures that alert members (through the daily calendar) to active bills; the

NYS Constitution requires three readings on any bill before voting on it.

Recall from Governor Motion enabling either house to recommit a bill to committee that has passed

both houses but has not been acted upon by the Governor.

Referendum Measure passed by the Legislature that must also be approved by the electorate

in a popular vote.

Report of committee Presentation of a bill or resolution from a committee to the daily calendar for

consideration by the house as a whole.

Roll call Vote on an issue:

FAST roll call - for noncontroversial bills, only the alphabetically first and

last members and the leaders are called;

SLOW roll call - for controversial bills, individual votes are recorded.

Session Entire working period of the legislative body, including all meetings between

convening and final adjournment.

Special session Legislative session convened by either the Governor or NYS Legislature house

to consider only specifically identified issues.

Sponsor Introducer; member who authors or helps to author a piece of legislation.

Standing committee Permanent committee provided for in the rules of the house to consider and

recommend bills assigned to it concerning a particular subject.

Starring Placing a star on a bill; a motion that halts final action on a bill until one day

after the star is removed by the sponsor or majority leader.

Stopping the clock Stopping the hands of the official house clock; used to assure passage of

legislation by a statutory or constitutional deadline.

Supplemental budget Amendment to budget adjusting existing allocations and creating new ones;

usually the last consideration of a legislative session.

Uni-bill Bill co-sponsored by members in both houses.

Veto Failure by the executive to enact a bill into law by returning it to the legislative

body within 10 days unsigned with a veto message or not signing it within 30

days after legislative adjournment (pocket veto).

How a BILL BECOMES A LAW

In a legislative house a member promotes an idea; the Bill Drafting Commission writes it in legislative language; The bill is introduced, dated, numbered, and printed.



Bill moves to relevant Standing Committee for study, discussion, and possible hearings or amendments. If approved by one committee, it may move to other committees to repeat the process if deemed appropriate.



If approved by committee, the bill is listed on the Calendar of Bills for three separate meetings of all members to consider, debate, amend, and vote.



If passed in one house, the bill goes to the other house to repeat the legislative process. If amended, the bill must be re-passed by the original house as amended.



If passed by both houses, the bill is sent to the Executive for signature or veto. The bill may be returned to, or recalled by, the legislative body.

HOW A BILL BECOMES A LAW IN NEW YORK STATE

